

School LAND Trust Plan 2026-2027 - Rosamond School

2026 - 2027

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School Plan Approved

School Plan Approval Details

Submitted By: candie.checketts@jordandistrict.org

Submit Date: 2026-06-01

Admin Reviewer: lara.smith

Admin Review Date: 2026-06-17

LEA Reviewer: Llestarge

LEA Approval Date: 2026-06-17

Board Approval Date: 2026-04-28

Goal #1

close

Goal Statement

close

Through refining our PLC process, we will increase the number of students proficient in 2025-26 Acadience by 2% by May 2027. We will increase our most recent RISE Language Arts score from 44% proficient to 46% proficient.

Academic Area

close

- English/Language Arts

Measurements

[close](#)

- Acadience beginning and end of year assessments • RISE Language Arts assessment

Action Plan Steps and Expenditures

[close](#)

1. Pay for/hire instructional assistants to run Walk to Read groups, and to support teachers in meeting goals for effective Tier I and Tier II instruction, interventions, practice sessions, Acadience progress monitoring and large group monitoring (\$42,284).
2. Teachers will be provided with intervention/enrichment time to work with individual students or groups. (Ties in with Step 1).
3. Provide substitutes as needed to allow for professional development, on-site collaboration, conferences and teacher-to-teacher observations (\$2,643).
4. Provide a stipend to PLC leaders for collaboration time spent to forward ELA goals. (\$2,112).
5. Provide a stipend to Leadership Team Members for extra time spent in collaboration to support data mining, strengthening PLCs, ongoing training, and/or improved student learning (\$5,940).
6. Fund additional instructional assistant hours and/or pay stipends to teachers for PLC work, innovation, extra time spent serving on committees that benefit the school or attending additional training (\$4,000).
7. Fund an assistant, or assistants, to help support ELA goals by working with students and/or helping teachers (Acadience Progress Monitoring, Walk to Read), and see that they continue to receive relevant training (\$10,572).

BACKUP PLAN: If funds cannot be spent on hourly personnel, we will purchase reading software to support reading instruction in the classroom (\$5,000), Chromebooks or ipads for

accessing coursework that facilitates reading (\$40,000). and/or books to be placed in

classrooms to support reading (\$10,000).

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. Hire Instructional Assistants – 4x\$8000 =32,000 (\$42,284 w/benefit cost) 2. Pay teacher stipends and/or provide substitutes for additional training, PLC work or committees – 2000 (\$2643 w/ benefit cost) 3. PLC Leader Stipends – 8@\$200 each (8x264 w/ benefit cost = \$2112) 4. Leadership Team Stipends - 9@\$500 each (9x660 w/ benefit cost = \$5,940) 5. Funding toward additional instructional assistants, PLC work, teacher training, innovation, or other contributions to the school - \$4,000 6. This is included in Expenditure #1. 7. Wellness Room Assistant(s) – \$8,000 (\$10,572 w/benefit cost)	\$67,551.00
	Total:	\$67,551.00

Goal #2

close

Goal Statement

close

Through continuing to refine our PLC process, we will increase the number of students showing mastery of grade level math essential standards in 2025-26 by 2% on Acadience, and 1% on RISE (from 45% to 47%) by May 2027.

Academic Area

close

- Mathematics

- Acadience beginning and end of year assessments • RISE Math Assessment

Action Plan Steps and Expenditures

close

1. Provide opportunities for teachers to attend conferences and/or participate in professional development as appropriate professional development opportunities arise during the school year, or as we see a need to support individual teachers, or teacher teams (\$3,000).
2. Purchase Chromebooks and/or ipads, as well as charging stations or carts, to support the use of Open Up Math, Prodigy, Reflex math, ongoing Acadience progress monitoring, district unit assessments, RISE benchmarks and other useful programs to support learning and instruction in Math (\$16,000).

BACKUP PLAN: If we are not able to use all funds as planned, we will order additional ipads/Chromebooks to support student learning (\$5,000).

Category	Description	Estimated Cost
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	1. Professional Development (PD) \$3000.00	\$3,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	2. Purchase ipads/Chromebooks \$14,000.00 Purchase charging stations/carts \$2000.00	\$15,999.54
	Total:	\$18,999.54

Goal #3

close

Goal Statement

close

In alignment with state standards and USBE recommendations, students in grades 2-6 will demonstrate grade-level appropriate basic knowledge of and improvement in keyboarding skills and digital safety awareness, as measured by beginning and end of year assessments.

Students in 2nd – 6th grades will demonstrate their learning and understanding of grade-level

state STEM standards by producing at least one STEM-based project.

Academic Area

close

- Science
- Technology

Measurements

close

- Basic keyboarding knowledge/skills and digital safety awareness beginning and end of year assessments for 2nd – 6th grades
- STEM-based projects, to be completed by 2nd – 6th grade students

Action Plan Steps and Expenditures

close

1. We will fund a part-time computer lab assistant and/or STEM assistant (\$10,571).
2. The assistant(s) will receive ongoing training, and will be given content/lessons based on the new state standards.
3. Students in 2nd – 6th grade will receive basic keyboarding instruction, appropriate for their grade level and in alignment with state standards.
4. Students in 2nd – 6th grade will be assessed on basic grade-level appropriate keyboarding knowledge/skills at the beginning and end of the year.
5. We will purchase LanSchoolAir or Go Guardian (\$1,200).
6. Teachers will use LanSchoolAir or Go Guardian to monitor student Chromebook use and to support digital citizenship and safety.
7. Students in 2nd – 6th grade will be supported in participating in and/or producing at least one STEM-based project, demonstrating their learning and understanding at an appropriate level.

BACKUP PLAN: If we are not able to use funds as planned, or if extra funds are available, we

will use them to hire an extra assistant (\$10,571) and/or to purchase Chromebooks or ipads to support students in learning keyboarding, digital citizenship/safety, and/or STEM (\$1,200).

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. Hire Assistant	\$10,571.00
Software < \$5,000	2. Purchase LanSchoolAir or Go Guardian	\$1,200.00
	Total:	\$11,771.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$15,999.54
Software < \$5,000	\$1,200.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$3,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$78,122.00
Total:	\$98,321.54

Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2024-2025	\$4,219.72	
Distribution for 2025-2026	\$88,090.09	
Total Available Funds for 2025-2026	\$92,309.81	
Estimated Funds to be Spent in 2025-2026	\$ 91382	
Estimated Carry-over from 2025-2026	\$927.81	
Estimated Distribution for 2026-2027	\$97,569.34	
Total Available Funds for 2026-2027	\$98,497.15	
Summary of Estimated Expenditures for 2026-2027	\$98,321.54	
Estimated Carry-over to 2027-2028	\$175.61	

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2026-03-12

Comments

Date	Name	Comment
2026-05-26	marcus.chen	Plan Comment: Edit #1 - Goal 1, Goal Statement: Goal specifies 2024-2025 as baseline year for Acadience data and does not match what is reported in the measurements section. Please edit to clarify baseline year for Acadience data.
2026-05-26	marcus.chen	Plan Comment: Edit #2 - Goal 1, Goal Statement: Please remove part of the goal statement that involves student behavior. Behavioral supports are not allowed as standalone goals, but may be addressed in the action steps section as a support for another academic area when a direct measurement on academic performance can be measured.
2026-05-26	marcus.chen	Plan Comment: Edit #3 - Goal 1, Measurements: Please remove panorama data unless they will be used to address ELA achievement.
2026-05-26	marcus.chen	Plan Comment: Edit #4 - Goal 1, Action step 4 - Please provide details on what PLC leaders will be doing to support ELA achievement.
2026-05-26	marcus.chen	Plan Comment: Edit #5 - Goal 1, Action step 7 - Please provide details on how the NEST assistant supports ELA achievement. Details would need to include what the personnel specifically does to support improvement in the academic area. SLT funds may be used to address behavior issues when a direct measurement on academic performance can be measured.
2026-05-26	marcus.chen	Plan Comment: Edit #6 - Goal 1, Action Plan Steps/Expenditure Category/Description: Please revise so that the numbering in description in the action plan steps section matches what is being reported in the category/description section of the expenditure table.
2026-05-26	marcus.chen	Plan Comment: Edit #7 - Goal 2, Goal Statement: Goal specifies 2024-2025 as baseline year for Acadience data and does not match what is reported in the measurements section. Please edit to clarify baseline year for Acadience data.
2026-05-26	marcus.chen	Plan Comment: Edit #8 - Goal 2, Action step 1 - Please provide details on the conferences/professional development (e.g. what PD events will be attended and how it supports the mathematics goal).
2026-05-26	marcus.chen	Plan Comment: Edit #9 - Goal 3, Goal Statement: The portion of the goal related to the 6th grade STEM projects needs to be revised to include a measurable target. Please revise to include a measurable target.
2026-05-26	marcus.chen	Plan Comment: Edit #10 - Goal 3, Measurements: Please revise the section to include an academic measurement that will be used to monitor progress in the science portion of this goal.
2026-05-26	marcus.chen	Plan Comment: Edit #11 - Goal 3, Action Plan Steps and Expenditures: Please revise to make sure information in the action plan step narrative matches what is reported in the Category/Description section of the expenditure table.

Date	Name	Comment
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Date	Name	Comment
2026-06-01	candie.checketts@jordandistrict.org	Plan Comment: I appreciate the state and the critical funding they give us to support students. I understand that plans are necessary. However, I have concerns this year. This plan is nearly identical to those we submitted the past 2-3 years. I've never been asked to do more than 1-2 edits, if any. I have also never been told that we can't include student behavior or SEW supports in our land trust plan. Jordan District does a great job with training principals and screening plans before final submission. I will make these changes, but I think this is excessive and unreasonable. This is the last week of school in Jordan District, and no one has time to be completing, or checking, an entire land trust rewrite this week. I request that this go to Marcus's supervisor, rather than back to him. My understanding is that he is new. Perhaps more training may be in order, rather than everyone having to rewrite their plans more than 2 months after the submission deadline. Thank you.
2026-06-01	candie.checketts@jordandistrict.org	Plan Comment: The data available as of the original land trust plan submission was accurate (which is why it said 2024-25 data). It has now changed due to new scores being available, and has been adjusted. But that is something we work around every year.
2026-06-01	candie.checketts@jordandistrict.org	Plan Comment: Edit #8 - We do not yet know what specific PD teachers will be attending, as things come up throughout the school year. We set funds aside for this every year so it's available as we see opportunities or teacher needs arise.
2026-06-01	candie.checketts@jordandistrict.org	Plan Comment: Edits #9, 10, 11 The target is that students in grades 2 - 6 will complete at least one STEM-based project that aligns with grade level standards. The measurement is whether or not they complete it. There isn't a simple number measurement to include in STEM with the way we run it. STEM is a rotation taught by a classroom assistant, as it is in most elementary schools in our district. Completing a project demonstrates their learning, and shows the progress and excitement for STEM that we want to see. We could require meaningless quizzes, but STEM is a hands-on process for students. Students in 2nd – 6th grades will demonstrate their learning and understanding of grade-level state STEM standards by producing at least one STEM-based project. This is further clarified in Action Step #7 - Students in 2nd – 6th grade will be supported in participating in and/or producing at least one STEM-based project, demonstrating their learning and understanding at an appropriate level.

[BACK](#)