

Rosamond TSSA Goal and Plan

School: Rosamond Elementary

2023-2024 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2022-2023 TSSA Plan -- Consider the following questions or create your own:

- How has our TSSA plan supported our schools' vision, mission, and beliefs?
- How has our plan supported the District's vision, mission, and beliefs?
- How has our plan improved school performance and student academic achievement?
- What action steps have had the greatest impact on school performance and student achievement?
- What have we learned?
- What are our next steps?

Our Walk to Read program is much more solid this year. We've shown good growth overall in language arts. ELA RISE scores exceeded our goal and rose to 49%. Overall, we've seen progress in Acadience. We'll keep working. Several teachers have completed coaching cycles, and some are still working on them. We will be moving another coach in next year, which I'm excited about.
 *FYI - The USBE School Report Card Data Below is for the 2021-22 School Year.

2023-2024 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2023-2024 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture
Component 2: Effective Teaching and Learning in Every Classroom
Component 3: Guaranteed and Viable Curriculum
Component 4: Standards-Referenced Instruction and Reporting

USBE school report card status for 2021 - 2022

AREA	%	AREA	%	AREA	PTS
Achievement ELA	50	Growth ELA	63	Achievement	28
Achievement Math	50	Growth Math	60	Growth	35
Achievement Science	53	Growth Science	65	EL Progress	NA
		Growth of Lowest 25%	66	Growth of Lowest	17
HIGH SCHOOLS ONLY	%		%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS	80	1% INCREASE	1		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

Through improving our PLC process and a continued focus on Walk to Read, we will increase the number of students proficient in 2022-23 Acadience by 2% by May 2024. We will increase our most recent school RISE score from 49% proficient to 50% proficient.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

<input type="checkbox"/>	EL	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	SpED	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Low SES	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Other	Year of TSI (1, 2, 3, 4)	

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Seth Otteson seth.otteson@jordandistrict.org (50% district / 50% TSSA)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

How will you use coaching to address your school goals?

Description

We will continue to encourage teachers to use instructional coaching cycles for the purpose of reflecting on and improving their practice. We will also use our instructional coach to continue to assist with Walk to Read and other facets of the new literacy program.

Action Steps

1. Seth will continue to support teachers in WTR & literacy, completing observation cycles, and throughout the PLC process.
2. Some teachers may be specifically assigned to work with Seth on targeted skills.
3. The faculty will be encouraged and supported in continuing to reflect, revise and improve.
4. Stipends may be offered for those teachers or teams who voluntarily go through coaching cycles, if funds allow.
5. We may pay for all or part of one-two teachers if funds allow, in order to keep class sizes manageable and support teachers in being better able to give their students the attention they need to continue to grow academically.

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	

How will your TSI Team use coaching to address TSI subgroups?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES

Description



Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

Provide teachers with time to collaborate as they continue to work on Walk to Read and other elements of literacy instruction, and to attend relevant trainings. Use PD to support the coach and teachers on an ongoing, as-needed basis, as funds allow, and to provide substitutes and stipends to educators to allow them to seek additional training and to build capacity. We will also make use of available district resources (ie: invite district specialists to PLCs where their expertise may be beneficial to one or more teams).

Action Steps

1. Continue to allow teachers half-days to work in collaboration going along with the literacy cycle.
2. Find equitable ways for teachers to receive needed/desired training, give multiple teachers opportunities to learn, encourage teachers to build capacity, find ways to encourage and support those teachers who go above and beyond, and who contribute to building our school culture.
3. Seek out other relevant trainings that may help teachers, especially in strengthening the PLC process or in implementing our literacy program more effectively.
4. Provide subs for other collaboration time if we feel it may be valuable, and if funds allow.
5. If funds allow, we may purchase additional technology, materials, or other equipment to ensure that teachers have what they need to effectively and comfortably teach and track their students.

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description



We have included technology, PD, and collaboration.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

Description

If funds allow, we may use them to purchase needed technology, equipment or supplies, to retain personnel, to fund assistants, to go toward PD opportunities for teachers, to staff and/or maintain our wellness room, to provide stipends to teachers, or to purchase other relevant learning materials or needed supplies.

Action Steps

1. Determine what funds are available.

2. Assess student and school needs, as well as teacher needs and requests.
3. Determine where funds are to be spent on an ongoing basis.

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description



Similar items and goals are included in our Land Trust plan.

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	Salaries	.50 instructional coach, .50 teacher	\$75,000.00
200	Employee Benefits		\$24,105.00
300	Purchased Prof & Tech Services	Ongoing professional development (conferences, supplies, people, etc.)	\$4,000.00
500	Other Purchased Services		
580	Travel		
600	Supplies and Materials	ipads and/or chromebooks, student programs and supplies, additional technology	\$2,000.00
		TOTAL PROPOSED BUDGET	\$105,105.00
		ALLOCATION	\$105,852.46
		Carry-Over from 22-23	\$20,430.08
		DIFFERENCE	\$21,177.54

Please indicate how you would use any additional allocation.

If funds allow, we may use them to purchase needed technology, equipment or supplies; to retain personnel; to fund assistants; to go toward professional development opportunities for teachers (possibly Impact Teams training); to maintain/replenish or staff our wellness room; to fund all or part of teacher salaries, including our BTS art teacher; or to purchase other relevant learning materials or needed supplies.