



Prevention Plan

Rosamond Elementary

2026-27

Prevention Plan Overview

Our school prioritizes prevention by offering support and services to our students and their families. Some of our everyday efforts, the systems and strategies for supporting our students are listed below:

- Our school uses Panorama data management to identify students in need of additional support.
- We have a school-wide behavior plan, with supports in place.
- We have a school PBIS (Positive Behavioral Interventions & Supports) Team that continually reflects upon, monitors and improves our school-wide behavior plan and reward system.
- Our wellness room, the *Nest*, is available to all students.
- We have a faculty / staff wellness room, available to all adults in our building when they are not supervising students.
- Our faculty & staff attended a full-day training at the beginning of the 2024-25 school year to review trauma-informed and restorative practices, how our wellness room works and why, how we can build resilience and support our students in their overall wellbeing, and how to focus on our own wellbeing as educators so we can show up fully for our students.
- We held a faculty professional development training on trauma-informed and restorative practices in April 2026.
- We have a full-time school psychologist and a full-time school counselor in our building.
- We hold monthly meetings with our mental health team and admin team to address concerns, plan lessons and activities and ensure that student needs are being met.
- We hold monthly meetings with our Student Success Team (SST). Teachers may sign up and come to get ideas for positive academic or behavioral supports or interventions for students.
- Our school provides access to Jordan District mental health and support resources through Student Services, which includes the Jordan Family Education Center and Mental Health Access Program.
- We use the Walk to Read program to address reading skill deficits and continue to make adjustments to meet student needs.
- Teachers have scheduled collaboration (PLC) time twice per week to review data and ensure student learning.
- Our school's mental health providers (school counselors, school psychologists or clinical support) are trained and supported by District administration to follow current best practices in prevention and intervention efforts.
- Our school intervenes with early warning, content monitoring, and anonymous reporting tools with support from District specialists to identify and support students who may be at risk.
- Our school provides access to parent and family resources including a District partnership with the Cook Center for Human Connection, evening parent seminars and classes through the Jordan Family Education Center.

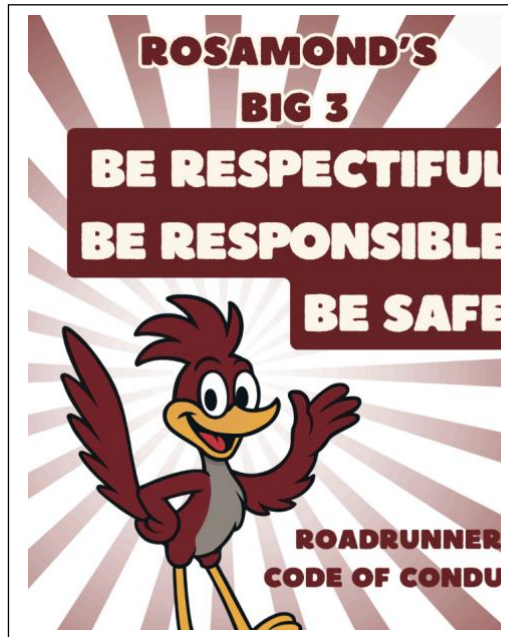
Suicide Prevention Plan

- Our school's mental health providers and administrators are trained on and review District suicide risk intervention guidelines annually with support from Jordan District's Student Services Team.
- District administrators, and some faculty, have attended suicide prevention training with Dr. Scott Poland.
- All of our school's licensed staff participate in suicide prevention training for their license renewal.

- Students identified who may be at risk of suicide receive interventions and support appropriate to their individual needs which may include a screening interview, parent/guardian contact, a safety plan, mental health recommendations/referrals (JFEC, MHAP, etc.), a re-entry meeting and regular follow-up.
- Strong for Life website: <https://www.strong4life.com/en/emotional-wellness/coping/healthy-coping-strategies-for-kids>

Bullying, Harassment, and Discrimination Prevention Plan

- Faculty and staff educate students on how to identify when they, or someone else, is being unfairly targeted and how to handle it.
- We teach pro-social, preventative, positive behaviors and coping skills such as positive self-image and self-regard, empathy, kindness, tattling vs. reporting, problem-solving, resilience, understanding, listening and communication skills, conflict resolution and assertiveness.
- We strive to build a sense of community and a safe and inclusive environment within our classrooms, our school and our community.
- Our school counselor teaches relevant lessons with individual classes to address areas of concern and to promote prosocial behaviors and general wellbeing.
- Our school counselor and school psychologist work with individual, or small groups of students, to teach skill building or provide extra support.
- We teach, reteach and keep a strong focus on our Big 3 Rules - Respect, Responsibility, Safety - and what those look, sound and feel like in every area of our building, including on the way to and from school. We encourage and positively reinforce these behaviors, as well as acts of kindness.
- Our staff is trained on school procedures for recognizing, reporting and responding to incidents and concerns regarding safety.
- Our faculty and staff attended training at the beginning of the 2024-25 school year to learn or review positive and effective strategies for managing student behaviors.
- Students involved in behavior incidents receive support for their individual needs.
- We teach proactive and prosocial behaviors, using a variety of methods, including research-based programs (Second Step, CASEL Framework).
- Students learn about digital safety & citizenship in the computer lab and in their classrooms.
- Our Big 3 rules - Respect, Responsibility, Safety - are taught and reinforced throughout the year, as is Kindness.
- Students may earn Beep Beep Bucks for demonstrating positive behaviors in these areas and then turn them in to receive a token for the Token Tower.
- Our Student Leadership Team (SLT) focuses on building positivity and a sense of belonging with students throughout the year, by making announcements, running campaigns (such as “smile at someone new”, or a holiday food drive), visiting classrooms to deliver monthly birthday treats, and assisting with after-school events.
- Teachers nominate one student each month to be recognized by the principal at Roadrunner Roundup for demonstrating exemplary behavior or positive improvement. Parents are invited to attend this event with their child before school.
- We teach Growth Mindset and related character traits.
- Students involved in behavioral incidents as targets, aggressors or witnesses receive support for their individual needs which may include suicide risk assessments, counseling and mental health services (i.e. school mental health team, JFEC, MHAP), Functional Behavior Assessment (FBA), Behavior Intervention Plan (BIP), a student wellness plan and/or parent/guardian contact—recognizing that targets, aggressors and witnesses of bullying are more susceptible to school problems.



Violence Prevention Plan

- Our school's administrators are trained on the Comprehensive School Threat Assessment Guidelines (C-STAG).
- Teachers are trained on our school-wide behavior plan, what must be reported to and/or handled by an administrator, and which situations may be considered urgent.
- Our school has a process for timely response to school threats using Comprehensive School Threat Assessment Guidelines (C-STAG) and its decision tree. This includes warning potential victims and their parents/guardians.
- Our school's staff and students are aware of school procedures for recognizing and reporting threats of violence. Students should tell the nearest adult or come to the office. An adult should notify administration immediately. Our goal is to ensure this is understood at the beginning of each year in a simple and caring way.
- Students who are affected by or who make threats of violence receive interventions and support appropriate to their individual needs which may include problem solving, C-STAG interviews, suicide risk assessments, Functional Behavior Assessment (FBA), Restorative Conferencing, Mediation, a Behavior Intervention Plan (BIP), counseling and/or mental health services (i.e. school mental health team, JFEC, MHAP), a student wellness plan and/or parent contact.

Additional Strategies

- Kindness Week – sponsored by the PTA.
- Reminders at faculty meetings to use available training and resources, give students grace and take time to do some fun things. We are here for every child and we make a difference one child at a time.
- Yearly theme for unity and direction.
- Our faculty typically does a book study each year, and/or focuses on writing and personal reflection.

*This prevention plan has been created following Jordan District guidelines, which can be reviewed at wellness.jordandistrict.org

