

School Plan 2024-2025 - Rosamond School

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Goal #1

State Goal

By May 2025, the number of students proficient in Acadience will increase by 2%. The number of students proficient in RISE Language Arts will increase from 51% to 53%. Students will improve on their ability to recognize when they are emotionally dysregulated, and focus on tools to self-regulate their emotions, resulting in a decrease of 2 student office behavioral referrals per week.

Academic Area

- English/Language Arts
- Health

Measurements

Data: Our most recent school-wide Language Arts RISE proficiency score is 51%, which exceeds the district average of 44%. Our goal to continue to improve in reading is in alignment with District and USOE goals. Reading progress will be measured using Acadience and RISE scores. Over the past 2 months, we've had approximately 10 office behavior referrals per week. We plan to re-educate students, and teachers, on our wellness room, the Nest, how the tools contained in it work and why, and how students and teachers can use those tools as a resource to help regulate emotions and manage behaviors so that fewer behaviors escalate to the point of office referrals. Measurements: Provide updated training on the Nest at the beginning of the year for faculty, staff and students. Track office behavior referrals, with a goal of 2 fewer referrals per week. Continue to support the Nest (wellness room) with 1-2 trained assistants, who can reinforce training, as well as track data for students who use the Nest as a resource, and how that data correlates with office referrals.

Action Steps

1. We will hire instructional assistants to run Walk to Read groups, to support teachers in meeting goals for effective Tier I and Tier II instruction, interventions, practice sessions, Acadience progress monitoring and large group monitoring. [4x\$8000 =32,000 (\$42,284 w/benefit cost)]

2. We will pay stipends to teachers and provide substitutes as needed to allow for professional development, on-site collaboration, conferences, extra PLC work, and teacher-to-teacher observations. (\$2000 = \$2643 w/ benefit cost)
3. We will provide a stipend to PLC leaders. [8@\$200 each (8x264 w/ benefit cost) = \$2112]
4. We will fund/hire 1-2 part-time assistants to oversee the Nest (wellness room), and see that they continue to receive relevant training. [4000 (\$5286 w/benefit cost)]

Planned Expenditures

Category	Description
	Total:
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Step #1 - \$42,284 Step #2 - \$2643 Step #3 - \$2643 \$58,673.00

Digital Citizenship/Safety Principles Component

No

Goal #2

State Goal

By May 2025, the number of students showing mastery of grade level math essential standards on Acadience will increase by 2%. The number of students demonstrating RISE math proficiency will increase from 55% to 56%.

Academic Area

- Mathematics

Measurements

While our school-wide math RISE scores have been above district average, we want to continue this trajectory and ensure that our students stay on the path to be successful in mathematics. Math progress will be measured using Acadience and RISE scores.

Action Steps

1. We will provide opportunities for teachers to attend conferences and participate in professional development related to math instruction, or professional development that may improve or support their capacity to be effective or engaging educators in a way that could pertain to math. (\$3000)
2. We will purchase chromebooks and/or ipads, as well as charging stations or carts, to support the use of Lexia/Amira, Prodigy and/or Reflex math, as well as ongoing Acadience progress monitoring, district unit assessments, RISE benchmarks, and other useful programs. (\$11,000)

Planned Expenditures

Category

Contracted Services (counseling, library and media support, employee training including professional development, overnight stay)

Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands

Digital Citizenship/Safety Principles Component

No

Goal #3

State Goal

First - sixth grade students will complete content lessons in digital citizenship/safety, computer skills/keyboarding, and STEM. Fourth - sixth grade students will demonstrate responsible and appropriate use of the internet while completing relevant assignments, with the use of LanSchool Air.

Academic Area

- Science
- Technology

Measurements

• Students will demonstrate an awareness of digital safety through questioning and observation in the computer lab. • Students will show an improvement in keyboarding skills, based on beginning and end of year assessments. • Each student in 1st – 6th grade will participate in and/or produce at least one STEM-based project that demonstrates their learning and understanding at an appropriate level.

Action Steps

1. We will hire a computer lab assistant. (\$10,571)
2. The assistant will receive ongoing training, and will be given content/lessons based on the new state standards, and provided by the district. (\$0)
3. LanSchoolAir will be used by teachers in 4th – 6th grades to monitor students during independent work on their chromebooks, to remind them of and ensure digital citizenship and safety. (\$1200)
4. Students will be assessed on keyboarding skills at the beginning and end of the year. (\$0)

5. Each student in 1st – 6th grade will be supported in participating in and/or producing at least one STEM-based project, demonstrating their learning and understanding at an appropriate level.

Planned Expenditures

Category
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)
Software < \$5,000

Digital Citizenship/Safety Principles Component
No

Summary of Estimated Expenditures

Category
Total:
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands
Software < \$5,000
Contracted Services (counseling, library and media support, employee training including professional development)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)

Funding Estimates

Estimates
Carry-over from 2022-2023
Distribution for 2023-2024
Total Available Funds for 2023-2024
Estimated Funds to be Spent in 2023-2024
Estimated Carry-over from 2023-2024
Estimated Distribution for 2024-2025
Total Available Funds for 2024-2025
Summary of Estimated Expenditures for 2024-2025

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website

Council Plan Approvals

Number Approved	Number Not Approved	Number
6	0	0

- For assistance, contact:
- schoollandtrust@schools.utah.gov
- [\(801\)538-7533](tel:(801)538-7533), [\(801\)538-7764](tel:(801)538-7764) or [\(801\)538-7555](tel:(801)538-7555)

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