Rosamond Land Trust Final Report
2019-20

Description	Planned Expenditures	Actual Expenditures (entered by school)	Actual Expenditures (entered by district)
Carryover from 18-19	N/A	N/A	3255.74
Distribution for 19-20	81,388.80	N/A	84,644.54
Total Available for 19-20	84,644.54	N/A	84,644.54
Salaries/Benefits (100/200)	69,244.00	50,875.07	50,875.07
Employee Benefits (200)	N/A	5,054.29	5,054.29
Prof/Tech Services (300)	3,793.00	0	0
Repairs/Maintenance (400)	0	0	0
Printing (550)	0	0	0
Transportation/Admission/ Site Licenses (510, 530, 580)			
General Supplies (610)	0	0	0
Textbooks (641)			
Textbooks (online curriculum Or subscriptions) (642)	0	0	0
Library Books (644)	0	0	0
Technology related hardware/ Software (<5000/item) (650)	11,000	1,876.00	1,876.00 57,805.36 (?)
Software (670)	0	0	0
Equipment (computer hardware, Instruments, furniture) (730)	0	0	0
Technology Equipment >5,000 (734)	0	0	0
Total Expenditures	84,037.00	57,805.00	-57,805.36
Revised Allocation	N/A	N/A	79,202.00
Remaining Funds	607.54	26,839.18	21,397.00

Goal #1

Goal

In the area of technology, each grade will complete at least one standard based project in the computer lab. The computer lab assistant will support students as they develop skills in researching, composing and production. All grades will receive keyboarding instruction and practice time. Grades 3-6 will pre- and post-test for keyboarding skills, using these standards: 3rd grade-8 WPM, 4th grade-15 WPM, 5th grade-18 WPM and 6th grade 20 WPM.

Academic Areas

- Technology

Measurements

```
Keyboarding:
Grade 3    8 WPM
Grade 4   15 WPM
Grade 5   18 WPM
Grade 6   20 WPM

Students in each grade will produce at least one project that is tied to an
academic standard.
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Please show the before and after measurement and how academic performance was improved.

An aide was hired and $3^{rd} – 6^{th}$ grade students practiced keyboarding to improve skills throughout the year. Students in these grade levels completed at least one project.

Action Plan Steps

These are the Action Plan steps identified in the plan to reach the goal.

```
Hire a 17-hour computer lab assistant
Teachers will plan academic instruction for the lab in collaboration with the
assistant.  Instruction and projects will be tied to a content area.
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Please explain how the Action Plan was implemented to reach this goal.
```
An aide was hired
Teachers assisted with content
Students completed projects
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Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries/Benefits (100/200)	Computer Lab Asst.	8,000	8,000	As described

Goal #2

Goal

80% of the students at Rosamond will read at or above grade level by the end of the school year OR will make a minimum of a year's growth, based on GRLs, DIBELS, SLOs and RISE scores. Students will demonstrate a year's growth in writing, based on district writing benchmarks. 80% of the students at Rosamond will demonstrate master of grade level essential math concepts on math benchmarks, grade level common assessments, SLOs and RISE scores. To support growth in ELA and Math, students will continue to practice literacy and numeracy skills on Lexia and Prodigy. Provide afterschool activities to enrich and enhance the elementary school experience.

Academic Areas

- Reading
- Mathematics
- Writing

Measurements

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Reading progress will be measured using the BAS (Fountas and Pinnell) which
will be administered twice a year, running records, DIBELS assessments, SRI
scores and RISE scores.  Overall reading progress will be measured using RISE
scores with a goal of increasing the school ELA score from 43% proficiency to
45% proficiency.  Math progress will be measured using benchmark scores and
RISE scores for individual students.  Overall progress will be measured using
RISE scores, with a goal of increasing the school MATH score from 51%
proficiency to 54% proficiency.
Track participation in after-school activities.
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Please show the before and after measurement and how academic performance was improved.
Due to the Covid-19 pandemic and school closure in the spring, students did not take the RISE test, so we did not receive scores to compare. We were also not able to run after-school spring activities.
Teachers did track progress using Fountas & Pinnell, running records and SRI. Approximately 80% of students were reading at or above grade level at the time of school closure in March 2020, judging roughly from this data.

Action Plan Steps
These are the Action Plan steps identified in the plan to reach the goal.

```
Provide a stipend ($400) to PLC leaders
Hire instructional assistants to help with Tier I and Tier II instruction,
interventions, practice sessions, and large group monitoring (to support
teachers working with small groups.)
Hire an assistant to read with students and to train and oversee a group of
30 to 35 volunteers who read with students and maintain the I Can Read
library.
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Provide substitutes as needed for professional development, on-site
collaboration, conferences and teacher to teacher observations.
Provide opportunities for teachers to attend relevant conferences.
Purchase Chromebooks for primary grades to support their use of Lexia and
Prodigy.
Provide stipends for teachers who teach afterschool activities.
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Please explain how the Action Plan was implemented to reach this goal.

Stipends were provided to PLC leaders

A reading instructional assistant, and grade level instructional assistants, were hired to assist with Tier I and Tier II instruction, interventions, etc.

An I Can Read assistant was hired, who oversaw volunteers and ran that program

Substitutes were provided as needed for the reasons planned

Teachers had opportunities to attend relevant PD

Chromebooks were purchased

(After school activities were not held due to spring school closure)

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries/Benefits (100/200)	PLC leader stipends (8 x $528 = $4244) Instructional assistants (6 x $8000 = $48,000) I Can Read assistant ($4000) Substitutes (30 x $100 = $3000) Afterschool activities teacher stipends ($2000)	61,244	47,929.36	As described
Prof/Tech Services (300)	PD/Conferences	3,793	0	N/A
Technology related hardware/ Software <5000 (650)	Purchase Chromebooks in sets of 5 for each class in grades K - 3. 55 Chromebooks (5 each for 11 classrooms) @ $200 each.	11,000	1,876	Partial set

Funding Changes/Unplanned Expenditures

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If we were to receive additional funds, we would: Hire an additional assistant to help with progress monitoring and skills practice, provide additional professional development related to STEM and provide the Student Leadership team the opportunity to attend a Student Leadership conference, including the bus and substitutes.

Description of how any additional funds were actually spent.

N/A

Publicity

The following items are the proposed methods for how the Plan would be publicized to the community.

School Website

The school plan was actually publicized to the community in the following way.

School Website

A summary of the final report will be posted to the school website when the land trust site is functioning again, on or about April 8, 2021.