

ROSAMOND PLAYBOOK 25-26

WHY DO WE EXIST	Rosamond Elementary exists to educate and empower children so they can make a positive and purposeful impact in our world.		
HOW DO WE BEHAVE	Value: We Are Family Description: We accept each other for who we are, quirks and all; we have each other's backs.	Value: We Are All In Description: We are committed to see the need and meet the need.	
WHAT DO WE DO	We educate each student in our stewardship to gain proficiency in Utah State Standards.		
HOW WILL WE SUCCEED	Anchor: MTSS (Multi-Tiered Systems of Support) Description: Tailoring academic, social/emotional, and physical supports to meet the individual needs of the whole child.	Anchor: Impactful Educator Practices Description: Educators that collaborate, make intentional data-driven decisions, and use strategies that maximize impact on student learning.	
WHAT IS MOST IMPORTANT RIGHT NOW	THEMATIC GOAL (Rallying Cry): <u>CREATE INVESTED LEARNERS</u> 1. Create Clarity through Power Standards and Learning Scales 2. Increase Tier 1 Engagement 3. Promote a Growth Mindset 4. Strengthen/ Create Relationships		
WHO MUST DO WHAT	Defining Objectives for Thematic Goal (What needs to be done?)	Owner (Who is accountable?)	Metric / Outcome (How will we measure completion?)
	1. Develop Power Standards and Learning Scales to drive clarity.	Admin/ Team Leads- Hold their teams accountable	100% of teams submit 2-3 Power Standards and learning scales (both math & ELA) by year-end.
	2. Monthly faculty meeting: Team lead Tier 1 engagement strategy presentations.	Admin- Coordinating Presentations Team Leaders- Lead their team in presentations	Completion of monthly presentations by all grade level teams, documented in meeting minutes.
	3. Use monthly videos to teach growth traits, then honor students demonstrating them via Roadrunner Roundup	Admin-Videos Teachers- Teaching traits and selecting students	Monthly teacher nominations citing specific growth mindset traits.
	4. Use Buddy activities during WTR testing weeks to build student relationships.	Team Leaders- Coordinating Buddies	By the end of the year, every student will have established a meaningful connection with a cross-grade buddy through collaborative activities.