Rosamond Elementary
Land Trust Plan
2021-2022

Academic Areas
- Reading (LA)
- Mathematics
- Technology

Goal #1: (Reading/Language Arts). Through improving our PLC process, we will increase the number of students proficient in 2020-21 Dibels by 3% by May 2022. We will increase our most recent school RISE score from 43% proficient to 45% proficient.

Goal #2: (Mathematics). Through improving our PLC process, we will increase the number of students showing mastery of grade level math essential standards in 2020-21 by 3% using grade level SLO scores by May 2022.

Goal #3: (Technology/Digital Citizenship). Recognizing that it is the responsibility of the school and the School Community Council to incorporate principles of safety in the school, including Digital Citizenship, we will purchase LanSchoolAir for 4th – 6th grade. Students K-6 will also receive lessons in Digital Citizenship as part of their time in the Computer Lab, using the Common Sense Media curriculum. Each grade level will complete at least one standards-based project in the computer lab by May 2022. The computer lab assistant will support students as they develop skills in researching, composing and production. All grades will receive keyboarding instruction and practice time.

Action Steps:
- Hire a 17-hour computer lab assistant
- Teachers will plan academic instruction for the computer lab in collaboration with the assistant.
- Instruction and projects will be tied to a content area.
- All grades will receive regular keyboarding instruction and practice time.
- Students will be given a pre- and post-test in keyboarding to assess progress.
- Provide a stipend to PLC leaders
- Purchase LanSchoolAir
- Hire instructional assistants to support teachers in meeting goals for effective Tier 1 and Tier II instruction, interventions, practice sessions, Dibels progress monitoring and large group monitoring
- Hire an assistant to oversee the "I Can Read" program, including: reading with students, training and overseeing a group of approximately 30-35 volunteers who read with students, and maintaining the "I Can Read" library.

- Provide substitutes as needed to allow for professional development, on-site collaboration, conferences, and teacher-to-teacher observations.
- Provide opportunities for teachers to attend conferences and participate in professional development.
- Purchase Chromebooks and ipads to support the use of Lexia and Prodigy and/or Reflex math, as well as ongoing Dibels progress monitoring, district unit assessments and other useful programs.
- Provide stipends for teachers for PLC work, extra time spent serving on committees that benefit the school, overseeing afterschool activities or attending additional training.
- Purchase materials to support targeted interventions.
- Purchase hardware or software that will allow teachers to differentiate instruction for students.
- Teachers will be provided with intervention/enrichment time to work with individual students or groups.

Measurements:
- Reading progress will be measured using Dibels and RISE scores.
- Math progress will be measured using grade level SLO scores (pre- and post-tests).
- In the area of technology, students in each grade will produce at least one project that is tied to an academic standard.

If additional funds are available, we will use them to further support the aforementioned goals by purchasing technology (hardware and software), providing teacher stipends for ongoing training or PLC work, providing teachers with opportunities for professional development and supporting the PLC process (funds may be used to pay directly for professional development, or for expenses that support it such as materials and substitutes), or for needed school equipment.

Budget Allocation for 2021-2022:	$79,202.00
Salaries & Employee Benefits	$69,244.00
Professional Dev, Conferences, etc.	$3,793.00
Technology (hardware)	$4,800.00
Technology (software)	$1,200.00
Total	$79,037.00
Estimated Carryover to 2022-2023	$165.00