

School TSSA Goal and Plan

School: Rosamond Elementary

2026-2027 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2025-2026 TSSA Plan -- Consider the following questions or create your own:

How has our TSSA plan supported our schools' vision, mission, and beliefs?

How has our plan supported the District's vision, mission, and beliefs?

How has our plan improved school performance and student academic achievement?

What action steps have had the greatest impact on school performance and student achievement?

What have we learned?

What are our next steps?

Write a brief review and reflection of your school's 2025-2026 TSSA Plan. (To create a new line within a cell in Google Sheets, hold down the "command" key and hit the "return." You'll probably thank me forever for sharing that tip!)

Our coach, Megan, is doing a great job. She has built rapport and trust with the majority of the teachers. She's positive and is always looking for ways to help teachers. We have a new AP this year. David has been a great resource as we've been working to improve systems in our building. Our mental health team is solid. The way we've run our Leadership Team this year has been so helpful. I've loved watching our teachers work together to consider how to motivate and inspire their colleagues. Scores dropped. I attribute a lot of that to new programs and anticipate that we will move back up quickly. In conjunction with the work of our Leadership Team, grade level teams have really drilled down to define and refine their power standards, learning scales, and CFAs, and to continue the work of PLCs.

2026-2027 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2026-2027 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture

Component 2: Effective Teaching and Learning in Every Classroom

Component 3: Guaranteed and Viable Curriculum

Component 4: Standards-Referenced Instruction and Reporting

[USBE school report card status for 2024-25](#)

AREA	%	AREA	%	AREA	PTS
Achievement ELA	45	Growth ELA	48	Achievement	37
Achievement Math	50	Growth Math	57	Growth	37
Achievement Science	55	Growth Science	53	EL Progress	9
		Growth of Lowest 25%	62	Growth of Lowest	17
HIGH SCHOOLS ONLY	%		%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS	100	1% INCREASE	1		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

Through refining our PLC process, we will increase the number of students proficient in 2024-25 Acadience by 2% by May 2027. We will increase our most recent RISE Language Arts score from 45% proficient to 47% proficient by May 2027.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

☐	EL	Year of TSI (1, 2, 3, 4)	
☐	SpED	Year of TSI (1, 2, 3, 4)	
☐	Low SES	Year of TSI (1, 2, 3, 4)	
☐	Other	Year of TSI (1, 2, 3, 4)	

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

Coaching

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework

[Elementary](#)[Secondary](#)[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Megan Dahlgren	☒	☐
megan.dahlgren@jordandistrict.org	☐	☐

How will you use coaching to address your school goals?

Description

We will continue to encourage teachers to use instructional coaching cycles for the purpose of reflecting on and improving their practice. We will also use our instructional coach to continue to assist with PLCs, Walk to Read, and other facets of the new literacy program. She will support new and struggling teachers and facilitate teacher to teacher observations. She will conduct observations for the purpose of giving specific feedback to teachers in how they are using UFLI and Open Up, and offer support where needed.

Action Steps

1. Megan will continue to support teachers in WTR, literacy and math, completing observation cycles, and throughout the PLC process.
2. The faculty will be encouraged and supported in continuing to reflect, revise and improve, especially as they are learning and becoming more comfortable with Wit & Wisdom and Open Up Math.
3. Time will be provided for teachers to observe and learn from their colleagues, during WTR Regrouping weeks, and as requested. Megan will assist with coordinating this.
4. Stipends may be offered for those teachers or teams who voluntarily go through coaching cycles, if funds allow, and/or subs may be provided to allow for extra teacher collaboration time in half or full-day plcs.
5. Some teachers may be specifically assigned to work with the coach on targeted skills.

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
	☐	☐	
	☐	☐	
	☐	☐	

How will your TSI Team use coaching to address TSI subgroups?

Description**Action Steps**

- 1
- 2
- 3
- 4

Is this component implemented within your school land trust plan?

YES

Description



Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.

Professional Learning

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

Provide teachers with time to collaborate as they continue to work on Walk to Read, UFLI, Wit & Wisdom, and other elements of literacy instruction, as well as Open Up and math RTI, and to allow for them to attend relevant trainings. Use PD to support the coach and teachers on an ongoing, as-needed basis, as funds allow, and to provide substitutes and stipends to educators to allow them to seek additional training and to build capacity. We will also make use of available district resources (ie: invite district specialists to PLCs where their expertise may be beneficial to one or more teams).

Action Steps

1. Continue to arrange one or more half-day PLCs during the year, for teachers to work in collaboration going along with the literacy cycle.
2. Find equitable ways for teachers to receive needed/desired training, give multiple teachers opportunities to learn, encourage teachers to build capacity, find ways to encourage and support those teachers who go above and beyond, and who contribute to building our school culture.
3. Seek out other relevant trainings that may help teachers, especially in strengthening the PLC process or in implementing our literacy program or the new math program more effectively.
4. Provide subs for other collaboration time if we feel it may be valuable, and if funds allow.
5. If funds allow, we may purchase additional technology, materials, or other equipment to ensure that teachers have what they need to effectively and comfortably teach and track their students.

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

Action Steps

1

2

3

4

5

Is this component implemented within your school land trust plan?

YES

Description



Our Land Trust Plan includes supporting/refining our PLC process.

School Initiative

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives; initiatives may include technology for students

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

Our school-based initiatives include updating and implementing our school-wide PBIS plan; building teacher leaders and teacher capacity; providing training, resources and support for our Leadership Team as they focus on our school mission and focus; supporting their selected focus on "engaged learners" - including both students and staff; increasing a sense of belonging as reported by student Panorama surveys; ongoing training and support for faculty, staff, students and parents around wellness and relative topics (trauma-informed & restorative practices, emotional regulation, etc); and continual focus on improving our PLC process.

Action Steps

1. Continue to provide time, resources and funding to support these initiatives.
2. Look at Panorama survey and wellness room data to determine areas for improvement or celebration.
3. Continue to work with our Leadership and PBIS teams to determine next steps or areas of focus.
4. If funds allow, we may provide stipends to the Leadership Team for extra time spent on training and planning, provide teacher incentives for implementing engagement strategies or other areas of focus as determined by the Leadership Team, provide student incentives to support our school-wide PBIS system, provide ongoing training, support or materials for teachers in implementing and improving their practice around school goals and initiatives.

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description



Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	<i>Salaries</i>	.50 instructional coach, .50 teacher	\$75,000.00
200	<i>Employee Benefits</i>		\$24,105.00
300	<i>Purchased Prof & Tech Services</i>	Ongoing professional development (conferences, supplies, people, etc.)	\$6,000.00
500	<i>Other Purchased Services</i>		
580	<i>Travel</i>		
600	<i>Supplies and Materials</i>	ipads and/or chromebooks, student programs and supplies, additional technology	\$20,000.00
TOTAL PROPOSED BUDGET			\$125,105.00

	ALLOCATION	\$146,991.52
	Carry-Over from 25-26	
	DIFFERENCE	\$21,886.52

Please indicate how you would use any additional allocation.

If funds allow, we may use them to purchase needed technology, equipment or supplies; to retain personnel; to fund assistants; to pay teacher stipends for extra work, helping to build school culture or impact student learning, or to incentivize coaching cycles or use of strategies that impact student learning; to go toward professional development opportunities for teachers; to maintain/replenish or staff our wellness room; to fund all or part of teacher salaries, including our BTS art teacher; or to purchase other relevant learning materials or needed supplies, including behavioral supports or tools or items for the wellness room, to benefit students.

By checking this box I state that I have finished my plan for the 2026-27 school year	☒
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If an amendment is needed please state the reason, what changes you are proposing, and the \$ amount of those changes. Make the \$ changes above while doing this amendment.

DATE:
