Final Report 2015-2016 - Rosamond EL

This Final Report is currently pending initial review by a School LAND Trust Administrator.
You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2015 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2015-2016.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2014-2015	$0	N/A	$1,728
Distribution for 2015-2016	$40,915	N/A	$48,154
Total Available for Expenditure in 2015-2016	$40,915	N/A	$49,882
Salaries and Employee Benefits (100 and 200)	$40,900	$45,678	$40,374
Employee Benefits (200)	$0	$0	$5,304
Professional and Technical Services (300)	$0	$0	$0
Repairs and Maintenance (400)	$0	$0	$0
Other Purchased Services (Admission and Printing) (500)	$0	$0	$0
Travel (580)	$0	$0	$0
General Supplies (610)	$0	$0	$0
Textbooks (641)	$0	$0	$0
Library Books (644)	$0	$0	$0
Periodicals, AV Materials (650-660)	$0	$0	$0
Software (670)	$0	$0	$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	$0	$0	$0
Total Expenditures	**$40,900**	**$45,678**	**$45,678**
Remaining Funds (Carry-Over to 2016-2017)	**$15**	N/A	**$4,204**

Goal #1

Goal

A reading goal at Rosamond Elementary is to increase the number of students who read at or above grade level to 80% by the end of the school year. A mathematics goal at Rosamond is to increase the number of students who master grade level essential standards (at 80% or higher) to 80% of all students by the end of the school year.

Academic Areas

- Reading
- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Student reading progress will be measured using Fountas and Pinnell assessments, running records and anecdotal notes on each student. Fountas and Pinnell levels are reported twice a year, at a minimum. Guided reading levels (using F & P or running records) will be reported monthly. Student projected growth as well as actual growth is tracked by student, by class, by grade and finally by school. Student progress on grade level math essentials will be tracked by teachers, individually, and by grades, collectively, and reported to the principal for a school percentage. Teachers will assess using assessments they have created or agreed to use across the grade level.

Please show the before and after measurements and how academic performance was improved.

At the beginning of the year (2015-16) 77% of Rosamond students were on or above grade level using F&P assessments. At the end of the school year, 81% of students were on or above grade level, for a 4% increase.

Schoolwide, the pre-test average for math was 24%. The post-test average was 81% for an increase of 58%.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

? Provide teams of teachers an opportunity to meet over the summer break and complete work that has been identified by the school Data Team. Teachers may review language arts and math mapping and pacing, review common assessments, and make necessary changes. (Teachers will be paid a stipend of $100 for a one-day summer PLC.) Hire instructional assistants who will help with Tier I instruction and Tier II interventions, as determined by teachers. Assistants may monitor classrooms while teachers work with small groups or individual students, provide frequent, short practice sessions for appropriate strategies, help individuals or small groups of students to complete or make-up work, help track data, etc. Hire an I Can Read assistant to oversee and train 35-40 reading volunteers, match volunteers to students, maintain the I Can Read library and work with students. Provide summer math camp for interested students and their parents. Math camp will be held for 10 days. Teachers will be paid a $50 stipend for each day they teach.

Please explain how the action plan was implemented to reach this goal.

Each team (grade level and SpEd) met for 2 days over the summer for PLC work. Data team members (one from each grade) selected products to work on. The products were also the measure for success. Summer PLC work is available in the conference room for all teachers to see.
We hired an assistant for each grade to help teachers with whole class instruction and small group work.
An I CAN READ assistant worked with 36 volunteers who came twice a week and read with identified students.
We did not have enough interest in math camp to proceed.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	PLC day stipend $3900 Hire 5 instructional assistants $24,400 Summer math camp stipends $1500 I Can Read assistant $4500	$34,300	$40,432	As Described
	Total:	$34,300	$40,432	

Goal #2
Goal

We want all Rosamond students to have: sufficient keyboarding instruction and practice; supervised opportunities to create content-related projects; access to appropriate research sites; and support for computer based practice and testing.

Academic Areas

· Technology

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Student progress will be measured and tracked in the following ways: Each grade will complete a minimum of 1 computer project in the lab All grades will have appropriate keyboarding instruction. Grades 3-6 will pre- and post-test for keyboarding skills and speed, using these standards: o 3rd grade 8 WPM o 4th grade 15 WPM o 5th grade 18 WPM o 6th grade 20 WPM

Please show the before and after measurements and how academic performance was improved.

Category	Description	Estimated Cost	Actual Cost	Actual Use
All students were taught basic keyboarding skills (approx. 20 minutes per week) and practiced frequently throughout the year. Timed typing scores were kept for students all year (grades 3-6.) At the end of the year 82% of 6th grade students achieved Partial Mastery or Mastery of keyboarding techniques. 79% of the 6th grade students were able to accurately type at 20 or more WPM.				

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

? Hire a 17 hour computer lab assistant. The assistant plan will instruction with teachers. Students (3-6) will receive keyboarding instruction and practice. The assistant will administer timed BoY and EoY keyboarding tests. The assistant will facilitate computer based testing (SAGE, SRI, etc.)

Please explain how the action plan was implemented to reach this goal.

We hired a 17 hour assistant to teach keyboarding and research skills.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	1 computer lab assistant (17 hours per week)	$6,600	$5,246	As Described
	Total:	$6,600	$5,246	

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If we were to receive additional funding, we would provide a second summer PLC day for teachers (goal 1.) Teachers will prepare Math and Language Arts curriculum mapping, pacing and assessments. We would increase the number of days for math camp (goal 1) to give more students the opportunity for math support in the summer.

Description of how any additional funds exceeding the estimated distribution were actually spent.

We were able to provide a 2nd summer PLC day for teachers. We were able to use our grade level assistants through the end of the year. We did not have enough interest for math camp.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

› School newsletter
› School website

The school plan was actually publicized to the community in the following way(s):

› School newsletter
› School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2016-10-19**

Number Approved	Number Not Approved	Number Absent	Vote Date

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	4	2015-04-09

No Comments at this time

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